

# Panania North Public School

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## Principal Awards

The following awards will be presented at our K-6 Assembly to be held on Wednesday 21 June, 2017 at 2.15pm.

**Principal's Award:** Tyler A (2TR), Liam C (2TR), Jeremiah D (5C), Josiah D (2/3HG), Obadiah D (3/4S), Kaleah D (2P), Lilli F (3W), Isabella G (4/5B), Holly G (2/3HG), Lily G (4W), Abbie K (4/5B), Brianna L (2/3HG), Emily R (4/5B), Jeremiah S (6H), Lisssha S (1T), Logan T (2TR), Austin T (2TR), Cobalt W (2/3HG)

**Gold Principal's Award:** Liam C (2TR), Jeremiah D (5C), Emily R (4/5B)

**Principal's Badge Award :** Alyssa N (4W)

**Notes Home:** SRC Black and White Chess Day, Athletics Carnival (Postponed)

**Payments Due:** School Fees, K-2 TriSkills Gymnastics, Field of Mars Year 2, Calmsley Hill Farm and PSSA

## ATHLETICS CARNIVAL – POSTPONED

Late last week we received notice from Western Sydney University that the athletics track at the Bankstown campus will not be available to use for our carnival scheduled for 27 June, 2017.

Due to the large amount of wet weather we have experienced in the past few weeks the ground has been deemed unsafe for use and in turn unsafe for machinery to operate on. This has delayed the preparation process as the ground needed to be mowed and painted. Western Sydney University feels as though they will not have the track prepared in time for our carnival and are concerned that the field will be unsafe for use if we experience more wet weather in the coming weeks.

Although this is far from desirable for the staff and the school community the advanced notice has provided us with ample time to make alternative arrangements.

The carnival has been rescheduled for Tuesday, 25 July, 2017 (Week 2 Term 3) at the same venue. We are currently trying to lock in other alternate dates at another venue just in case.

Thank you for your understanding.

Mr Ben Williams and Mr Ben Hampton

## What's Coming Up

### Week 8

#### **Tuesday 20 June**

- SRC black and white chess day

#### **Wednesday 21 June**

- K-6 Assembly (3W)
- Joey's Cup

#### **Friday 23 June**

- PSSA Round 4

### Week 8

#### **Wednesday 28 June**

- NAIDOC Celebration

#### **Thursday 29 June**

- Jump Rope for Heart Jump-off day

#### **Friday 30 June**

- PSSA Round 5

# NAIDOC Celebration Wednesday 28 June 2017

Parents/carers and grandparents are all welcome to attend and participate in our NAIDOC celebration for 2017.

We are very excited to welcome Muggera to lead this day to increase our awareness and knowledge of Aboriginal culture, build connections and community all whilst have heaps of fun.

Students will participate in all day workshops that include:

- Smoking Ceremony
- Welcome Song & Dance Performance
- Didgeridoo Performance
- Artefacts, Weaponry, Bush Survival
- Aboriginal Song and Dance Workshop
- Aboriginal Art (On Canvas)
- Boomerang Throwing
- Farewell Concert with Student and Teacher Participation



## Our Languages Matter





# Fact sheet for parents and carers

**The National Assessment Program – Literacy and Numeracy (NAPLAN) is an annual national assessment for students in Years 3, 5, 7 and 9. Planning has begun to move NAPLAN from a pen and paper assessment to an online assessment.**

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## What are the benefits of NAPLAN Online?

### Results will be faster and more precise

- Your child's individual results will be returned to you within just a few weeks of the NAPLAN testing.
- Online assessment will reduce the time it takes to mark and provide feedback to schools, teachers and parents.
- Improved precision and timing of results will help teachers to tailor their teaching more specifically to address students' learning needs.

### Tailored tests will provide better assessment

- The online format allows for 'tailored testing', where the test adapts to a student's performance and asks questions that match their achievement level.
- Students in each year level start with the same set of questions which can then branch into a different set of questions based on their responses to the first set of questions.
- This means that students will be directed to questions that may be easier or more challenging depending on their responses.
- This test design will allow students to better demonstrate their literacy and numeracy skills.
- Students find online assessment is more engaging\*, which means they are encouraged to persist longer and try harder.

\* Research by the Australian Curriculum, Assessment and Reporting Authority (ACARA) into online assessment has shown that students have engaged well with electronic tests.

## NAPLAN Online School Readiness Test

**NSW schools will participate in a school readiness test between 14 August and 22 September 2017.**

The school readiness test is a 'practice run' for schools to assess their technology ahead of NAPLAN Online. The readiness test is not an assessment of student ability. The readiness test allows schools to:

- become familiar with the NAPLAN Online test format and processes
- check whether they have the technical capacity, rooms and devices to administer NAPLAN Online
- provide students in NAPLAN years 3, 5, 7 and 9 with the opportunity to experience the online test question types and format by completing a practice NAPLAN online test.

## For more information

Parents, students and schools interested in familiarising themselves with the NAPLAN Online format can access the NAPLAN Online demonstration site that includes sample tests for each NAPLAN year. Use the following link:

<http://www.nap.edu.au/online-assessment/naplan-online/naplan-online-public-demonstration-site>

Further information about NAPLAN Online is available on the national ACARA website:

<http://www.nap.edu.au/online-assessment/naplan-online>

Contact your school principal or visit the ACARA NAP website for more detailed information:

<http://www.nap.edu.au/online-assessment/online-assessment.html>



### SRC Chess Project

The 2016 SRC and the P&C have generously donated money for the school to purchase a giant chess set. It will be set up in the middle playground for students to use during recess and lunchtimes. As a SRC committee we have decided to build a permanent outdoor chess board made with black and white pavers.

We need your help to fund the project.

To launch the new Panania North chess set we are asking that all students wear either black or white clothing and bring in a gold coin donation.

**When:** Tuesday 20<sup>th</sup> June, 2017

**What to wear:** Black or white clothing

**What to bring:** Gold coin donation

At lunchtime students will be given the opportunity to play a human chess game with students from each grade.

We appreciate your support towards this project.



### Reading and Writing Parent Workshop

Mr da Roza will be running a parent workshop on 'How children learn to read and write and what you can do to support them on their learning journey'. The workshop will be a relaxed evening which will empower you with practical ideas to help your children. The focus will be on our younger readers and writers.

**WHO:** Kindergarten, Year 1 and Year 2 Parents and Carers

**WHEN:** 20 June, 2017

**WHERE:** 1D Mr da Roza's classroom

**TIME:** 7pm - 8.30pm

**RSVP:** No later than Friday 16 June, 2017

Please RSVP to by either returning the rsvp slip or by emailing Mr da Roza on [simon.daroza@det.nsw.edu.au](mailto:simon.daroza@det.nsw.edu.au).

COMING SOON.....

### **JUMP ROPE FOR HEART JUMP-OFF DAY**

Please keep collecting sponsors for our Panania North JUMP-OFF day on 29<sup>th</sup> June (Week 10 this term) Sponsorship money will be collected on the Jump-off Day or Week 1 of Term 3. Let's get busy and see if we can meet the \$10,000 we raised in 2014!





You are invited to take part in a unique program called **Reading for Life** that will be running at Panania North Public School in Term 3, 2017. Reading for Life sees a group of volunteers visiting the school each week to assist children in years 2 to 4 with their reading skills and confidence. The program has been operating across Australia and New Zealand since 2003 with great results in terms of skill enhancement as well as volunteer enjoyment!

The objectives of the program are:

1. To make a positive impact on the children's reading skills, confidence and motivation.
2. To add value to the participating schools.
3. To ensure that volunteers who participate have a worthwhile and satisfying experience.

We are looking for volunteers who have an adequate level of literacy and communication skills and can make the time commitment to the program.

#### ***What is the time commitment?***

Firstly, volunteers will be asked to complete an intake form (available at school office or from Learning Support room) and obtain a Working with Children Check. When these are complete the following attendance is required:

- Complete a three-hour training session with Learning Links at Panania North Public School (Term 2 Week 10)
- Attend Panania North Public School for an orientation session before starting
- Attend Panania North Public School to complete a 45-minute session each week over 15 weeks to meet individually with their reading buddy (starting Term 3 Week 2)
- Attend a celebration party for the children at the end of the program
- Complete an evaluation survey at the end of the program

As Reading for Life coordinator I would be more than happy to answer any questions via telephone or email.

Kind regards,

Jennifer O'Leary  
Reading and Counting for Life Coordinator  
0423 838 321  
joleary@learninglinks.org.au





## Nationally Consistent Collection of Data School Students with Disability



# Information for parents and carers

### WHAT IS THE NATIONAL DATA COLLECTION?

The Nationally Consistent Collection of Data on School Students with Disability (the national data collection) is an annual collection that counts the number of school students receiving an adjustment due to disability and the level of reasonable adjustment they are receiving.

The national data collection counts students who have been identified by a school team as receiving an adjustment to address a disability as defined under the *Disability Discrimination Act 1992* (the DDA). The DDA can be accessed from the ComLaw website at [www.comlaw.gov.au](http://www.comlaw.gov.au).

### WHAT IS THE BENEFIT FOR MY CHILD?

The aim of the national data collection is to collect quality information about school students receiving an adjustment due to disability in Australia.

This information will help teachers, principals, education authorities and families to better support students with disability to take part in school on the same basis as other students.

The national data collection provides an opportunity for schools to review their learning and support systems and processes to continually improve education outcomes for their students with disability.

### WHY IS THIS DATA BEING COLLECTED?

All schools across Australia collect information about students with disability. But the type of information currently collected varies between each state and territory and across government, Catholic and independent school sectors.

When undertaking the national data collection, every school in Australia uses the same method to collect information. Therefore, a government school in suburban Sydney collects and submits data in the same way as a Catholic school in country Victoria and an independent school in the Northern Territory.

The annual collection aims to, over time, lead to nationally consistent, high quality data that will enable schools, education authorities and

governments to gain a more complete understanding of students who are receiving adjustments because of disability in schools in Australia, and how to best support them.

### WHAT ARE SCHOOLS REQUIRED TO DO FOR STUDENTS WITH DISABILITY?

All students are entitled to a quality learning experience at school.

Schools are required to make reasonable adjustments, where needed, to assist students with disability to access and participate in education free from discrimination and on the same basis as other students.

These responsibilities are outlined in the DDA and the Disability Standards for Education 2005 (the Standards). The Standards require educators, students, parents and others (e.g. allied health professionals) to work together so that students with disability can participate in education. The Standards can be accessed via the ComLaw website at [www.comlaw.gov.au](http://www.comlaw.gov.au).

### WHAT IS A REASONABLE ADJUSTMENT?

A reasonable adjustment is a measure or action taken to help a student with disability access and participate in education on the same basis as other students. Reasonable adjustments reflect the assessed individual needs of the student, and are provided in consultation with the student and/or their parents and carers. Reasonable adjustments can be made across the whole school setting (e.g. ramps into school buildings), in the classroom (such as adapting teaching methods) and at an individual student level (e.g. extra tuition for a student with learning difficulties).

### WHAT INFORMATION WILL BE COLLECTED?

Every year your child's school will collect the following information for each student receiving an adjustment due to disability:

- the student's level of education (i.e. primary or secondary)
- the student's level of adjustment
- the student's broad type of disability.

**Health Alert**

We have had a few cases of Conjunctivitis and Chickenpox within our school. Please read through the information below and consult a doctor if you seek further assistance.

**Conjunctivitis**

- Conjunctivitis is a common eye infection, especially among children under five. It is an inflammation (swelling and redness) of the conjunctiva which is the clear membrane that covers the white part of the eye and the inner surface of the eyelids.

Conjunctivitis can be caused by an infection (virus or bacteria) which is highly contagious, or by an allergic reaction which is not contagious.

**You could develop conjunctivitis if you come into contact with:**

- Discharge from the eyes, nose or throat of an infected person through touch, coughing or sneezing.
- Contaminated fingers or objects.
- In summertime, conjunctivitis can be spread when children swim in contaminated water or share contaminated towels.

A person with conjunctivitis will remain infectious as long as there is a discharge from their eye.

**Signs and symptoms**

Conjunctivitis can be caused by an infection (virus or bacteria) or by an allergic reaction. It is not always clear which type of conjunctivitis is present, because both cause redness and swelling of the conjunctiva. Symptoms usually develop within 24 to 72 hours of becoming infected and last from two days to three weeks.

**See a doctor if your child has:**

- severe pain
- problems with their vision/eyesight
- increased swelling, redness and tenderness in the eyelids and around the eyes
- is generally unwell and has a fever (temperature over 38°C)

**Chickenpox**

- Chickenpox is a viral illness caused by the herpes zoster virus (also known as the Varicella-Zoster virus). In children it usually causes a relatively mild illness

**Signs and symptoms**

Chickenpox (varicella) begins with a sudden onset of slight fever, runny nose, feeling generally unwell and a skin rash. The rash usually begins as small lumps that turn into blisters and then scabs. The rash appears over three to four days and symptoms usually occur two weeks after exposure to the virus.

Persons who are previously vaccinated can still get chickenpox. If chickenpox occurs in a vaccinated person it is usually more mild and less contagious than in an unvaccinated person.

**Treatment**

Chickenpox infection usually resolves without treatment.

For further information please call your local Public Health Unit on 1300 066 055 or visit the New South Wales Health website [www.health.nsw.gov.au](http://www.health.nsw.gov.au)



Keep up to date with all the latest on P&C events, meetings and ideas by following us on Facebook at: <https://www.facebook.com/pnpnpc>. Feel free to send through any suggestions, ideas or comments to us via that page or via email to [pnpnpc@gmail.com](mailto:pnpnpc@gmail.com) or [pananianthuniform@gmail.com](mailto:pananianthuniform@gmail.com)

#### Changes proposed in Federal Public Education Funding

There is a School Funding Amendment Bill before the Australian Parliament at the present time. NSW currently has a signed agreement for the delivery of the Gonski school funding arrangements. There are many benefits to our children with the delivery of the 'full' Gonski. The Federal government is currently proposing to step away from the existing agreement and avoid paying the final two years according to the signed agreement. This will result in a significant reduction in the promised funding to our school.

The Commonwealth 2018 increase to our school under the NSW Gonski 1.0 agreement (NERA) was \$132,276. Under Gonski 2.0, it will be \$43,900.

This is not right - education is the cornerstone of the future and all children deserve a top class, well funded education.

Some summary points: The School Funding Amendment Bill current before the Senate (already passed through the government-controlled Lower House)

- Will see only 40% of the funding of the original agreement honoured, bringing about a small increase of \$50 per child per year for the next ten years
- Will cap Federal government funding of public schools to 20% of the school resource standard (SRS) and private schools to 80% of the standard
- Means that schooling for children will not be funded according to need
- Abandons the increased role for the Federal government in the funding of disadvantaged students, over 80% of whom attend public schools
- Will abolish the requirement of the Federal government to increase, by 4.7% annually, funding to a school until it reaches the school resource standard
- Will lock in different funding roles for the Federal and State governments instead of developing an integrated model as originally proposed by Gonski

We are asking parents to be informed by visiting this website for further information on how they can contact their Members of Parliament, especially Senators, and voice their opinion.

Information: [http://www.igiveagonski.com.au/day\\_of\\_action](http://www.igiveagonski.com.au/day_of_action)

At the request of the school, Panania North P&C have purchased a supply of new games for all classes to be used by the children when the wet weather means that the students need to stay indoors for recess and/or lunch. All the games are enriching and mentally challenging, and include UNO, chess, Guess Who?, Scrabble, and Lego sets, just to name a few.

Follow our Facebook page to stay up to date with all that's happening with the P&C: [Panania North Public School P&C Association](#)





## Come and Join us at the Movies

A flyer will be sent home with the students next week



## Special Fundraiser Session

Monday 26<sup>th</sup> June from 6:30pm

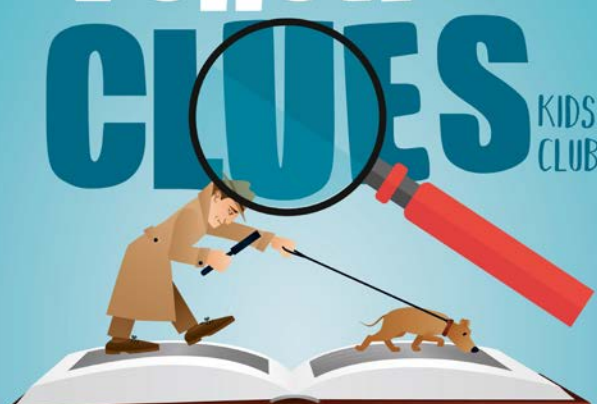
Adults \$10 | Children \$5  
Proudly Supported By [BankstownSports.com](http://BankstownSports.com)

### Advertisements

The school often publishes information on behalf of Community groups – parents need to decide the appropriateness of activities involving their child. It is the responsibility of each parent to research the bona fides of any organisation in which you wish for your child to be involved in.

# Follow THE CLUES

KIDS CLUB



Join us these School Holidays as we Follow The Clues in the Bible to discover the identity of the man who defeated death. There will be games, craft, singing and learning about Jesus!


**5-7  
July**

**YEARS K-6**  
 Panania Anglican Church  
 6 Lambeth St, Panania

**9.00am -  
12.15pm**

**\$8 per day or \$20 per family per day**

For more info and to register, visit [pananiaanglican.com.au](http://pananiaanglican.com.au)



### BANKSTOWN BASKETBALL ASSOCIATION

## Pink Ball For GIRLS

Bankstown Basketball Association is running a program designed to introduce young girls to the sport of basketball. This program will run for 6 weeks with girls being put into teams where they will do a 30 minute skills session followed by a 30 minute game each Saturday.

- Play each Saturday for 6 weeks on -

**Aug:** 12th, 19th, 26th. **Sept:** 2nd, 9th & 16th

- 1hr session each Saturday at either 9am or 10am (Week 1 will be from 9am-10:30am for all participants and then from week 2 onwards players will have a rotation of 9am and 10am game times)

- For all girls aged 9-12yrs [must not turn 13 in 2017]

- The aim is to get girls into teams for a mini development competition for 6 weeks during Term 3 and then hopefully have them continue to play in our Girls Summer Saturday Competition starting in Term 4.

- Register either individually or with your friends and we will place them in a team together.



For more information contact

**Amy Halley**  
 Bankstown Basketball Assoc., Third Avenue,  
 Condell Park  
 Ph: 9707 1866 Fax: 9709 5812  
 Email: [amy@bankstownbasketball.com.au](mailto:amy@bankstownbasketball.com.au)  
 Website: [www.bankstownbasketball.com.au](http://www.bankstownbasketball.com.au)

**Cost Only \$50:**

This includes  
 6 weeks of  
 skills/games, a  
 Spalding  
 Basketball,  
 Registration  
 paid for  
 Saturday  
 Summer Comp  
 in Term 4 and  
 Uniforms  
 provided!



## BANKSTOWN BASKETBALL ASSOCIATION

# July School Holiday Camps




**Want to keep the kids entertained these July school holidays?**

Why not enrol your child into our camps which are fun focused with heaps of prizes and giveaways. Remember book early to avoid missing out!

**MULTI SPORTS CAMP** - 2 Day Camp ~ Tuesday 4th & Wednesday 5th July, 2017 ~ **\$70.00**

**BASKETBALL CAMP** - 1 Day Camp ~ Tuesday 11th July, 2017 ~ **\$40.00**

#### CAMP INFORMATION:

- No single day bookings must attend both days for the M.S Camp
- Camps are for children aged 5—14 years
- Canteen is open for recess and lunch.
- Camps run from 9:30am—3:30pm each day
- Bookings are not confirmed until payment has been made.
- No discounts apply & payments are non refundable.
- Registrations are done online: [www.bankstownbasketball.com.au](http://www.bankstownbasketball.com.au)

Participants are split into  
 groups according to age and  
 participate in games, competi-  
 tions and prize shoot outs.

For more information contact : **Amy Halley**  
 Bankstown Basketball Assoc., Third Avenue, Condell Park  
 Ph: 9707 1866 Ext. 5 | Fax: 9709 5812  
 Email: [amy@bankstownbasketball.com.au](mailto:amy@bankstownbasketball.com.au)