

Panania North Public School

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Principal Awards

The following awards will be presented at our K-6 Assembly to be held on Wednesday 30 August, 2017 at 2.15pm.

Principal's Award: Samuel A (5/6H), Zoe C (2TR), Jessica C (6H), Riley F (4/5B), Lily G (4W), Brock G (6H), Ekrem G (5C), Abigail H (KC), Ruby L (2P), Ayden M (1T), Jayden O (2P), Kiyana R (2P)

Gold Principal's Award: Samuel A (5/6H), Jessica C (6H), Holly G (2/3HG), Kiyana R (2P)

Principal's Badge Award: Samuel A (5/6H)

Notes Home: P&C Father's Day Stall

Payments Due: Cares Year 6

The Partners in Learning parent feedback survey

This Term, our school will be participating in the Partners in Learning parent survey, another part of the Tell Them From Me suite of surveys (student, teacher and parent surveys) on student engagement. The survey asks parents and carers questions about different factors that are known to impact on student wellbeing and engagement.

Running this survey will help our school understand parents' and carers' perspectives on their child's experience at school. These include: communication between parents/carers and staff, activities and practices at home and parent/carer views on the school's support of learning and behaviour. This valuable feedback will help our school make practical improvements.

The survey is conducted entirely online at home or on public computers. The survey will typically take 15 minutes or less to complete and is completely confidential. The parent survey will be conducted between 22 August and 21 October. Participating in the survey is entirely voluntary, however, your responses are very much appreciated.

More information about the survey is available at: <http://surveys.cese.nsw.gov.au/information-for-parents>

What's Coming Up

Week 6 Term 3

Monday 21 August

- Book Week commences

Tuesday 22 August

- Cares pre visit (year 4)

Wednesday 23 August

- Cares Yr 4
- Cool Kids Program

Friday 25 August

- Tri Skills Gymnastics K-2
- Premiers Reading Challenge ends

Week 7 Term 3

Monday 28 August

- Joey's Masterchef
- Stage 1 Public Speaking finals

Wednesday 30 August

- K-6 Assembly
- Stage 3 Public Speaking Finals

Thursday 31 August

- Fathers Day Stall
- Stage 2 Public Speaking Finals

Friday 1 September

- Tri Skills Gymnastics K-2
- PSSA Round 1

PSSA Soccer Grand Final

Congratulations to our Senior Boys soccer team who won their grand-final today. We are very proud of you all!



Year 2 Excursion- Field of Mars

CRAB HUNTING, yayyyyyyyyy!!!!!! On Monday 7th August, 2P and 2TR went on an excursion to the Field of Mars, Buffalo Creek Reserve. Year Two are currently studying and investigating the features of places in Geography. We are looking at how places can be cared for and at the natural and human features of places.

We started the excursion walking on a very narrow boardwalk through dark and beautiful mangroves. We were keeping an eye on where crabs, birds and possums lived. Through the beautiful bushwalk we made bush characters out of natural resources and also came across a water hole filled with baby mosquitos and tadpoles.

After listening to some aboriginal dreamtime stories we made our way down to the eucalyptus forest and riverbank of Sugarloaf Hill. We had a lovely time eating our lunch looking over the Lane Cove River.

The two best activities were saved for the end of the day. Crab hunting and insect investigating, they were awesome. We managed to find loads of crabs and spot some scary spiders. Stopping at various sensory activities, the children (and teachers) had an awesome time discovering the features of our unique Australian bushland environments. It is always a sign you have had a great day when half of the bus fall asleep on the way home.

Mr Polson and Mrs Fletcher
Year Two Teachers



Dance Troupe

Congratulations to our wonderful dance troupe who recently performed at the Marana Centre in Hurstville as part of the St George Eisteddfod. They were met with great cheers and lots of applause for their 'Can't Stop the Feeling' performance. Well done to all the troupe; we are proud of you!





Fact sheet for parents and carers

The National Assessment Program – Literacy and Numeracy (NAPLAN) is an annual national assessment for students in Years 3, 5, 7 and 9. Planning has begun to move NAPLAN from a pen and paper assessment to an online assessment.

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What are the benefits of NAPLAN Online?

Results will be faster and more precise

- Your child's individual results will be returned to you within just a few weeks of the NAPLAN testing.
- Online assessment will reduce the time it takes to mark and provide feedback to schools, teachers and parents.
- Improved precision and timing of results will help teachers to tailor their teaching more specifically to address students' learning needs.

Tailored tests will provide better assessment

- The online format allows for 'tailored testing', where the test adapts to a student's performance and asks questions that match their achievement level.
- Students in each year level start with the same set of questions which can then branch into a different set of questions based on their responses to the first set of questions.
- This means that students will be directed to questions that may be easier or more challenging depending on their responses.
- This test design will allow students to better demonstrate their literacy and numeracy skills.
- Students find online assessment is more engaging*, which means they are encouraged to persist longer and try harder.

* Research by the Australian Curriculum, Assessment and Reporting Authority (ACARA) into online assessment has shown that students have engaged well with electronic tests.

NAPLAN Online School Readiness Test

NSW schools will participate in a school readiness test between 14 August and 22 September 2017.

The school readiness test is a 'practice run' for schools to assess their technology ahead of NAPLAN Online. The readiness test is not an assessment of student ability. The readiness test allows schools to:

- become familiar with the NAPLAN Online test format and processes
- check whether they have the technical capacity, rooms and devices to administer NAPLAN Online
- provide students in NAPLAN years 3, 5, 7 and 9 with the opportunity to experience the online test question types and format by completing a practice NAPLAN online test.

For more information

Parents, students and schools interested in familiarising themselves with the NAPLAN Online format can access the NAPLAN Online demonstration site that includes sample tests for each NAPLAN year. Use the following link:

<http://www.nap.edu.au/online-assessment/naplan-online/naplan-online-public-demonstration-site>

Further information about NAPLAN Online is available on the national ACARA website:

<http://www.nap.edu.au/online-assessment/naplan-online>

Contact your school principal or visit the ACARA NAP website for more detailed information:

<http://www.nap.edu.au/online-assessment/online-assessment.html>



Frequently asked questions

Which students will participate in the NAPLAN Online School Readiness Test?

Students in Years 3, 5, 7 and 9 will participate.

How should I prepare my child for the NAPLAN Online School Readiness Test?

Your child will not need any academic preparation for the school readiness test. This is not a test of their literacy and numeracy skills, but an opportunity for them to experience the online test format and for their school to assess its online testing capability.

How long is the school readiness test?

The school readiness test is expected to include two assessments: a writing assessment* and a combined numeracy/literacy assessment. The duration of each assessment will be approximately 40 minutes.

** Year 3 students will only be expected to complete the combined numeracy/literacy assessment.*

When will my school participate in the readiness test?

One week within the test period in August and September will be identified for each school to conduct readiness testing.

How will students be prevented from using the internet or spellcheckers when completing the test?

The NAPLAN Online assessment platform will have state-of-the-art security protections. The assessment is delivered inside a locked-down browser. This ensures students cannot access the internet or spellcheckers while completing the test.

Will schools and parents be provided with information on the results of the readiness test?

There will be feedback to schools about the technical information gained from the readiness testing. There will be no reporting of student test results from the readiness test.

Behaviour Expectations at Panania North Public School

It is important that the students, teachers and members of the Panania North school community have a shared understanding of the behaviours, attitudes and expectations that enhance wellbeing and lead to improved student outcomes.

Our school has refined our behaviour expectations in alignment with the Behaviour Code for Students implemented by the Department of Education.

It is critical that teaching and learning is not disrupted by unacceptable behaviour in the classroom, on the playground and in activities for which the school is responsible.

From the beginning of Term 3 the following steps will be taken to address students who choose not to follow our school rules and the Department of Education's Code of Student Conduct.

Step 1: Students go from 'Ready to Learn' to 'Think about it' on the class behaviour chart.

Step 2: If students continue their negative behaviour, they will progress to Teacher's Choice and receive a Timeout. This may occur with a buddy class or with an executive teacher. You will receive a note home indicating the reason your child has received their timeout. Timeouts will be of short duration (approx. 2-5 minutes after which students will be expected to return to class and be ready to learn)

Step 3: If students continue to make poor choices concerning their behaviour and need go to timeout again, they will be withdrawn from play activities to discuss their behaviour choices and develop strategies to re-engage with learning. Parents will again be notified.

Step 4: Further negative behaviour may result in students being issued with a Warning of Suspension from an Executive Teacher or School Principal and will receive further withdrawal from play.

Step 5: Any continued breaches of the Code of Student Behaviour may result in a Suspension from school. Parents/ carers will be expected to collect their child from school. A conference will be needed between parents/ carers, the student, class teacher and executives to discuss the student's behaviour and develop a personal behaviour plan.

Note 1: In some instances a student may progress from Step 1 to Step 5 within a day or a session. Effective learning cannot take place with continued disruption, so removal of the student is needed to minimise the impact on the rest of the class.

Note 2: Students have the opportunity at any time during this process to inform the teacher that they are now ready to learn and follow the school rules and Code of Behaviour. This is a positive outcome.

Note 3: Students who display disrespectful or unsafe behaviour in the playground may be withdrawn from play and required to engage in lessons designed to teach fair play and being a good sport.

It is essential that students learn to take responsibility for their own behaviour and commitment to learning. We ask your assistance in discussing this with your child/ children.



BEHAVIOUR CODE FOR STUDENTS

NSW public schools are committed to providing safe, supportive and responsive learning environments for everyone. We teach and model the behaviours we value in our students.

In NSW public schools students are expected to:

- ☐ Respect other students, their teachers and school staff and community members
- ☐ Follow school and class rules and follow the directions of their teachers
- ☐ Strive for the highest standards in learning
- ☐ Respect all members of the school community and show courtesy to all students, teachers and community members
- ☐ Resolve conflict respectfully, calmly and fairly
- ☐ Comply with the school's uniform policy or dress code
- ☐ Attend school every day (unless legally excused)
- ☐ Respect all property
- ☐ Not be violent or bring weapons, illegal drugs, alcohol or tobacco into our schools
- ☐ Not bully, harass, intimidate or discriminate against anyone in our schools

Schools take strong action in response to behaviour that is detrimental to self or others or to the achievement of high quality teaching and learning.

Behaviour Code for Students: Actions

Promoting the learning, wellbeing and safety of all students in NSW Public Schools is a high priority for the Department of Education and Communities.

We implement teaching and learning approaches to support the development of skills needed by students to meet our high standards for respectful, safe and engaged behaviour.

Respect

- ☐ Treat one another with dignity
- ☐ Speak and behave courteously
- ☐ Cooperate with others
- ☐ Develop positive and respectful relationships and think about the effect on relationships before acting
- ☐ Value the interests, ability and culture of others
- ☐ Dress appropriately by complying with the school uniform or dress code
- ☐ Take care with property

Safety

- ☐ Model and follow departmental, school and/or class codes of behaviour and conduct
- ☐ Negotiate and resolve conflict with empathy
- ☐ Take personal responsibility for behaviour and actions
- ☐ Care for self and others
- ☐ Avoid dangerous behavior and encourage others to avoid dangerous behaviour

Engagement

- ☐ Attend school every day (unless legally excused)
- ☐ Arrive at school and class on time
- ☐ Be prepared for every lesson
- ☐ Actively participate in learning
- ☐ Aspire and strive to achieve the highest standards of learning

The principal and school staff, using their professional judgment, are best placed to maintain discipline and provide safe, supportive and responsive learning environments. The department provides a policy framework and resources such as Legal Issues Bulletins, access to specialist advice, and professional learning to guide principals and their staff in exercising their professional judgment. In this context the NSW Government and the Department of Education and Communities will back the authority and judgment of principals and school staff at the local level.

P&C News

Don't forget Dad this Father's Day and support our school P&C by buying a gifty from our stall!

Gifts will be priced between \$2 and \$5

We will also provide gift wrapping or decorative bows, which the students can add to their chosen gift for an additional 50 cents. Father's Day cards will also be available for sale at 50 cents per card.

For more information don't forget to check out the Panania North Public School P&C Association Facebook Page



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Advertisements

The school often publishes information on behalf of Community groups – parents need to decide the appropriateness of activities involving their child. It is the responsibility of each parent to research the bona fides of any organisation in which you wish for your child to be involved in.



Softball

georgesriver.softball.org.au

T-Ball - ages 4 - 10
 Modball - under 13
 Junior softball - under 15 & under 17
 Ladies - over 13
 Mixed - over 13

CLUB CONTACTS

Illawong - illawongsoftball@gmail.com - Dianne 0409301155

Milperra - edward.thomas@optusnet.com.au

St Josephs - joeysportsclub@gmail.com - Scott 0414207128

St Christophers - stchristopherssoftball@y7mail.com - Nicole 0425218478

St Lukes - stlukessoftball@optusnet.com.au - Stu 0402352911



ST. CHRISTOPHER'S CRICKET CLUB



PLAY CRICKET WITH YOUR MATES THIS SUMMER !

Play an exciting team sport with one of the best clubs in the Bankstown District –

- ☺ 2016-17 Junior Club Champions
- ☺ 2016-17 Under 11 Premiers

- ★ Emphasis on skill development and fun
- ★ Qualified coaches
- ★ Club coaching clinics
- ★ Several club events during season
- ★ No weekly fees

Exciting new game formats for younger age teams.

- ★ Quicker games
- ★ Focus on fun, participation & skill development



**BDCA JUNIOR
CLUB CHAMPIONS
2016-17**



Players simply register online at PlayCricket.com.au

(Just search for St Christopher's Cricket Club)

or at one of our registration days -

<u>Saturday 5 August</u>	Woolworths Revesby	9 am – 12 pm
<u>Saturday 12 August</u>	Panania shopping centre	9 am – 12 pm
<u>Saturday 19 August</u>	Woolworths Revesby	9 am – 12 pm

Welcoming new players from Minis to Under 16s, as well as Seniors !

All **NEW** players receive a free club cap !
New Minis go into draw for a new junior cricket bat!



If you need more information, contact -

Andrew Divan 0409 125 734

Peter Goodrick 0418 699 864

or visit our website

stchristopherscc.nsw.cricket.com.au

 [saints cricket club](https://www.facebook.com/saints.cricket.club)

A copy of birth certificate is required for new junior players

