

Panania North Public School

202-204 Bransgrove Road, Panania, 2213
Phone: (02) 9773 8394 / (02) 9773 6736 Fax: (02) 9792 3951
E-mail: pananianth-p.school@det.nsw.edu.au
Website: www.pananianth-p.schools.nsw.edu.au



Newsletter Content

Page 1

- Notes & Payments
- Principal Awards
- Athletics Carnival
- Go Pink Day

Page 2 & 3

- Education Council

Page 4

- ACARA Item trial
- Skoolbag info

Page 5

- SSW Regional Cross Country
- Kindy 2019

Page 6

- Joey's Cup
- Working Bee

Page 7

- Art Exhibition

Page 8

- Occupational Therapy

Page 9-14

- Advertisements

NOTES AND PAYMENTS

Please be aware of the following payments/notes that are overdue, or that are coming up.

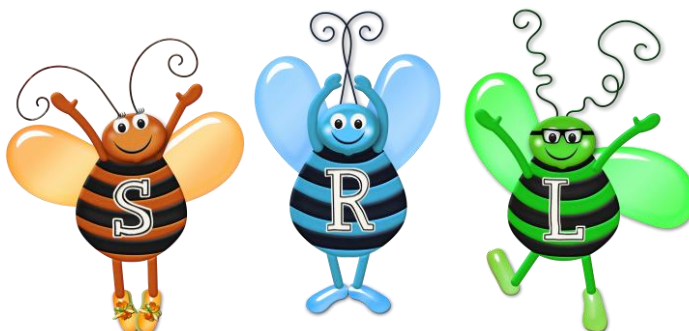
- K-2 Gymnastics
- Stage 2 Excursion
- Athletics Carnival (On Tuesday 3.7.18)
- School fees
- PSSA sport

PRINCIPAL AWARDS

The following awards will be presented at our K-6 Assembly to be held on Wednesday, 4 July 2018 at 2.15pm.

Principal's Award: Tahlia D (Tiger Cats), Aaliyah T (Dingoes), Lewis E (Geckoes), Jacob T (Pythons)

Gold Principal's Award: Logan P (Flying Foxes), Aaliyah T (Dingoes), Serene B (Geckoes), Jacob Taylor (Pythons), Riya N (Geckoes)



What's Coming Up

Saturday 30 June

- Working Bee 9-11am

Tuesday 3 July

- Athletics Carnival

Wednesday 4 July

- Field Events

Thursday 5 July

- NAIDOC Celebration
- Art Exhibition Opening night

Friday 6 July

- Last day of Term 2

Tuesday 24 July

- First day of Term 3

ATHLETICS CARNIVAL IMPORTANT INFORMATION

Reminder that our annual Athletics Carnival will be held this Tuesday 3 July. If for any reason the grounds are deemed unusable/closed, we will send out a Skoolbag notification to inform you of any changes. We've been informed that this decision may not be provided until late Monday afternoon. If there is a change, a backup date will be sent home via note on Tuesday.

In relation to the field events on Wednesday 4 July, these are to go ahead as planned provided our grounds aren't too wet. Parents are welcome to spectate, there will be areas allocated for them to sit and watch.

PNPS GO PINK DAY!



Go Pink Day was a success!

Thank you students, parents and community for your participation, support and generous contributions toward this great cause.

Panania North Public school, students and community raised a total of \$934.



**Nationally Consistent
Collection of Data**
School Students with Disability



Information notice

Background

All Education Ministers from Commonwealth, state and territory governments endorsed the implementation of a Nationally Consistent Collection of Data on School Students with Disability (NCCD) in all Australian schools (government, independent and Catholic).

The nationally consistent approach to data collection provides all Australian schools, education authorities and the community with a clear picture of the number of students receiving adjustments because of disability in schools, and the adjustments they are provided to enable them to participate in education on the same basis as other students.

Authority for the national data collection

The Australian Education Regulation 2013 requires the operators of all government and non-government schools that receive Australian Government funding (approved authorities) to provide information to the Australian Government Department of Education and Training (the Department) for the purposes of the national data collection.

The [Australian Education Regulation 2013](http://www.legislation.gov.au/Details/F2016C00958) (www.legislation.gov.au/Details/F2016C00958) is on the Federal Register of Legislation website.

The information that approved authorities must give to the Department is set out at section 58A of the Australian Education Regulation. This includes, in relation to each student with a disability at a school operated by the approved authority:

- the student's year of schooling
- the student's category of disability (physical, cognitive, sensory or social/emotional)
- the student's level of adjustment (support provided within quality differentiated teaching practice, supplementary, substantial or extensive adjustment).

Other details about the information to be collected, and the format in which the information is to be provided to the Department, are contained in guidelines approved by the Education Council (the committee of the Council of Australian Governments comprising the Commonwealth and state and territory Ministers responsible for education). [Guidelines for the national data collection](http://www.education.gov.au/node/50091) (www.education.gov.au/node/50091) are available on the Department's website.

The information **will not explicitly identify individual students** (subsection 58A(3) of the Regulation); no information that could reasonably enable the Department to identify individual students will be provided by approved authorities to the Department¹.

¹ In the event that NCCD information provided by an approved authority to the Department does inadvertently and indirectly enable the Department to reasonably identify an individual, the disclosure of that information by the approved authority, and the collection of that information by the Department, are both authorised by law for the purposes of the *Privacy Act 1988* (Cth). Nevertheless, the Department will seek to further de-identify such NCCD information.

[Further information on the Department's Privacy Policy](http://www.education.gov.au/privacy-policy) (www.education.gov.au/privacy-policy) is available on the website.

Collection, use and disclosure of information from the national data collection

The information collected by schools for the purposes of the 2018 national data collection will ultimately be provided to the Department. In some cases, this will involve the school passing the information directly to the Department, and in other cases the school will provide the information to its state or territory government agency (or other relevant body) in the first instance, depending on the school's particular arrangements. In such circumstances, that state or territory government agency, or other relevant body, will then provide the information to the Department.

The Department, on behalf of the Joint Working Group², will use information from the national data collection for the purposes of preparing reports for and briefing the Australian Education Senior Officials Committee³ and the Education Council in relation to the national data collection.

When providing these reports or briefing material, the Department will ensure that the information remains de-identified.

In December 2016, the Education Council released the report *Improving educational outcomes: Emergent data on students with disability in Australian schools*. The report provides high-level data from the 2015 national data collection and was the first public release of data from the national collection.

This report was followed in May 2017 by the release of the report *2016 emergent data on students in Australian schools receiving adjustments for disability*, which contains data from the 2016 national data collection.

These reports are published on the [Reports and Publications page of the Education Council website](http://www.educationcouncil.edu.au/EC-Reports-and-Publications.aspx) (www.educationcouncil.edu.au/EC-Reports-and-Publications.aspx).

Information from the national data collection will also be used for policy development undertaken by the Department, including informing funding considerations relating to students with disability, and other policy development as agreed by the Education Council.

From 2018, the Commonwealth's student with disability funding loading for schools is based on the national data collection.

The document [Fairer funding for students with disability](http://www.docs.education.gov.au/node/43566) (www.docs.education.gov.au/node/43566), on the Department's website, provides more information.

Contact

For further information about the collection, use or disclosure of information for the national data collection, please contact: SWDPolicyTeam@education.gov.au.

Any questions parents/carers or schools have about the completion of the 2018 national data collection may be directed to:

- the relevant education authority contact listed in the [Contacts page of the Guidelines](http://docs.education.gov.au/node/50091) (docs.education.gov.au/node/50091) on the Department's website or
- the [Contacts page of the national professional learning website](http://www.schooldisabilitydatapl.edu.au/other-pages/contact-us) (www.schooldisabilitydatapl.edu.au/other-pages/contact-us) developed by Education Services Australia.

² The Joint Working Group to Provide Advice on Reform for Students with Disability comprises representative members from all state and territory government educational authorities, Independent Schools Council of Australia, the National Catholic Education Commission, the Australian Curriculum, Assessment and Reporting Authority, and the Australian Government.

³ The Education Council is primarily supported by a group of senior officials with responsibility for school education, early childhood and higher education who meet as the Australian Education Senior Officials Committee. The Committee is directly responsible to Council for the execution of Education Council decisions. For more information about the [Australian Education Senior Officials Committee](http://www.educationcouncil.edu.au/EC-AESOC.aspx) visit www.educationcouncil.edu.au/EC-AESOC.aspx.

INFORMATION FOR PARENTS AND CARERS

ACARA Item Trial

Your child's school has been selected by the Australian Curriculum, Assessment and Reporting Authority (ACARA) to participate in this year's ACARA Item Trial. The trial is being held in approximately 440 schools across Australia between Monday 30 July and Friday 17 August 2018.

Item Trial tests have occurred each year since 2007. Each year a small number of schools participate. Schools are carefully selected to ensure a diverse range of student backgrounds and abilities is represented.

ACARA appreciates the participation of your child in the Item Trial. The purpose of the trial is to evaluate potential questions (items) for use in future NAPLAN tests. Your child's involvement and the results from the trial will help ACARA ensure that NAPLAN tests remain valid, reliable and fair for all students.

Please be assured the Item Trial is about testing the questions, not students.

No information that identifies your child will be collected during the Item Trial, and your child's results are not reported. There are no consequences for your child or the school based on how many questions your child gets right or wrong.

What the trial involves

Your child will sit two Item Trial tests. These will be, for example, a Reading and Numeracy test; a Reading and Conventions of Language (spelling, grammar and punctuation) test; a Numeracy and Conventions of Language test; or two Writing tests.

The tests will be administered at the school by trained test supervisors. The teacher will remain in the classroom. Where tests are online, your child will use the device that they use for everyday classroom activities, such as a desk-based computer, a laptop, or a tablet.

All selected students are expected to participate in the Item Trial, unless they have been exempted or withdrawn from NAPLAN tests. If you have questions about your child's participation, please raise these with your school.

Further information about NAPLAN and the move to online assessment is available at www.nap.edu.au. For an idea of what the NAPLAN online tests look like, visit the public demonstration site at www.nap.edu.au/online-assessment/public-demonstration-site

Skoolbag



Smartphone school to parent communication

We have had some parents having problem with getting onto the Panania North PS Skoolbag APP. The support team at Skoolbag have advised all parents that are having any issues to please email them on support@skoolbag.com.au to reset your account or call 1300 661 031 for assistance.

In the meantime, you can access a web version of the Skoolbag application through our school website. Go to www.pananianth-p.schools.nsw.edu.au on your computer or smartphone, click the 'Newsletters and Notes' button on the top ribbon, and you will see the link created to take you to our online version of the application. You can also try downloading the new Skoolbag single app, and add our school there.



SSW REGIONAL CROSS COUNTRY



PANANIA NORTH PUBLIC SCHOOL

**KINDY 2019
ENROLMENTS
NOW OPEN!**





JOEY'S CUP

On Wednesday, 20 June, six of our students at Panania North attended the annual Joey's Cup challenge at Sir Joseph Banks High School.

Students were given a design challenge where they were required to design and make a new community. They needed to think of all the necessary places needed within their community, how they would get there, shops, roads, hospitals, waste and the environment.

Students had to calculate the cost of setting up the community and put this into their plan. Once they had collaboratively designed this, they had to make and present to the judges.

Our school received second place.

Mrs A Busuttill



SATURDAY, 30 JUNE – WORKING BEE

This Saturday, 30 June between 9am-11am we are inviting all members of our school community to take part in a Working Bee.

Our school is a big place that takes a lot of time, effort and resources to maintain but we are yet to make use of the skills and resources that we have in our school community. If you or someone you know is willing to donate some time and effort to help make our school a better place for our students to learn and teachers to teach, we would love to have you help out!

Our very generous P&C will be providing food and refreshments for all those who are here to help.

Thank you
Panania North Staff and P&C

LANDSCAPES AND BEYOND

an exhibition of works by students from Panania North Public School



The inspiration for this exhibition is our environment, landscapes and experimenting with unconventional styles and ideas. Students at Panania North are engaged in the visual art making process. There is a real sense of achievement, where everyone is an artist and they can succeed.

Students have engaged in various activities throughout this semester exploring different media. Students explored traditional drawing and interpreted their vision of the traditional Impressionist Australian landscapes. Our art group 'Art Pod' focussed on taking learning outside, by photographing with I-pads using our school environment to represent our unique perspectives. Research shows that students who are given opportunities to interact with their environment become engaged learners. There is something about the outdoors that can calm, relax and produce those happy endorphins that improves our well-being.

Students focused on detailed animal drawings depicting tones and backgrounds. They were thrilled to mix primary colours to produce secondary ones, painting sunsets and watercolour washes with a tonal range. Our weekly 'Interest Group' enthusiastically painted abstract images to appreciate the individual perspective of an artist. Our younger students have enjoyed the hands on sculptures where they used clay to create their own small pot. Kindergarten found the challenge of clay intriguing, where they created their own echidna using coloured toothpicks to improve their fine motor skills.

Mr Wotherspoon and I have worked collaboratively creating artworks for this exhibition 'Landscapes and Beyond'. I am very proud to celebrate and showcase the creativity and innovation of our students at Panania North Public School.

Hope you enjoy 'Landscapes and Beyond'.

Mrs Helen Kuzmanovska

CAPA (Creative and Performing Arts) Teacher
Panania North Public School



Images (left to right) *Blue Abstract* by Alexia Zepidou, *Australian landscape* by Anthony Pio



www.educationalspeechpathology.com.au
www.OSAH.com.au



Occupational Therapy

Dear Parents and Carers,

Students in Year 3-6 have been participating in weekly OT lessons on
“The Zones of Regulation”

Students have been learning about:

- Different emotions, and what colour Zone they belong in (e.g. Happy is “Green”; Sad is “Blue”; Angry is “Red”; Frustrated or Worried is “Yellow”)
- Expected and Unexpected Behaviours in the classroom, in the playground and at home
- Different problem and reaction sizes. Students have been practising how “small problems” need “small reactions”, rather than “big reactions” or “overreactions”
- How their behaviours (expected and unexpected; positive and negative) make others feel (angry, proud, worried, sad, happy, excited etc)
- Face and Body clues that tell you how someone is feeling, and why this is important
- Different tools and strategies they can use to help calm themselves down and be “Ready to Learn” in the Green Zone

It's great to see these lessons and language still being used in K-2 from Term 1. There have been some great improvements noted with these students, well done K-2! Miss Zoe is very proud!

If you have any questions about the program or want to find out more about OT, please contact Mrs Bruno (Learning and Support Teacher) for further information.

Advertisements

The school often publishes information on behalf of Community groups – parents need to decide the appropriateness of activities involving their child. It is the responsibility of each parent to research the bona fides of any organisation, in which you wish your child to be involved in.



Jessica & Rebecca
SISTERS, MOTHERS, QUALIFIED TEACHERS
& FOUNDERS OF EDUCOE

Welcome to Educoe!

Our brand new long day care centre is opening soon, an exciting time which allows us to bring our vision of authentic childhood learning to life.

Our combined wealth of knowledge and experience, from being in the industry for over 20 years, allows us to enrich the lives of children trusted in our care. We strongly believe that quality staff leads to quality education and care. *Children lead, we follow.*

- About our centre**
- We have a state of the art outdoor play environment designed by leading Early Learning Landscaper, Edible Gardens
 - Fantastic location, only 1km to Revesby Station and within walking distance to sought after local primary schools
 - We offer a range of rich programs with a focus on success for life
 - Nutritious seasonal menu
 - Comprehensive transition to school programs facilitated by university qualified Early Childhood and Primary School Teachers
 - Music program inspired by the highly recognised Do-Re-Me teachings.



Our waiting list is now open to register your interest!

3 Rowland Street Revesby NSW 2212 **m** 0426 438 449 **e** info@educoe.com.au **Let's get social!** **educoe.com.au**

- | | |
|--|---|
|
QUALIFIED MATH AND ENGLISH TUTORS |
PRIMARY AND HIGH SCHOOL TUTORING |
| Maths yrs 3-12 all levels
English yrs 3-10 | One on one or group classes |
| Comfortable and professional at home classes | Snacks and beverages included |
| Resources are provided for each student | From \$25/hr |

0432 109 528

AVENUETUTORING.COM
FACEBOOK.COM/AVENUETUTORING

PADSTOW HEIGHTS

brite dental

definitely a positive experience for the whole family



Special for all children under 12 years

*** NO-GAP**
Preventive Dental Services
(with private health insurance & dental cover)

*** Free Orthodontic initial assessment**

9774 4662
62 Anderson Av, Panania
Panania NSW 2213



FROM WITHIN

PERFORMING ARTS ACADEMY

NOW IN REVESBY!!!!

Join us and fill your afternoons with fun!

Monday's
3.30pm- 6.30pm
@ Endeavour Hall
89 The River Rd,
REVESBY

Offering:
Drama / Musical Theatre
Ballet / Hip Hop
Jazz / Acrobatics
Tap and so much more

From Within is an ATOD and AMEB school that offers exams across the curricula. With small class sizes and highly trained, friendly staff, we are committed to being...



CONTACT US FOR MORE INFORMATION

W: www.fromwithinpaa.com P: 0416 161 030 E: dancefromwithin@gmail.com



Orangetheory[®] proudly presents
FITNESS

BAYRUN

www.bayrun.com.au



Join our school's BayRun'18 team!

Sunday August 5, 2018

Every child receives a medal for taking part!

Run the 2km Primary OSHCare School Challenge with your friends and family.

To register go to bayrun.com.au

primaryOSHCare
OUT OF SCHOOL HOURS CHILD CARE SERVICES

DONOR MOBILE VISITING SOON

The Australian Red Cross Mobile Blood Service is visiting **Revesby Pacific Hotel**,

Tuesday 3 July, **9.00am – 2.30pm** (**10** more donors needed)

Wednesday 4 July, **9.00am – 2.30pm** (**15** more donors needed)

If you haven't already made an appointment to give blood, you can [make an appointment online](#) or call us on **13 14 95**.

1 in 3 Australians will need blood, but only 1 in 30 donates. Donated blood helps cancer patients, people with blood disorders, mothers-to-be and newborn babies, as well as trauma and surgical patients.

We look forward to seeing you again soon.

Sincerely,

Australian Red Cross Blood Service

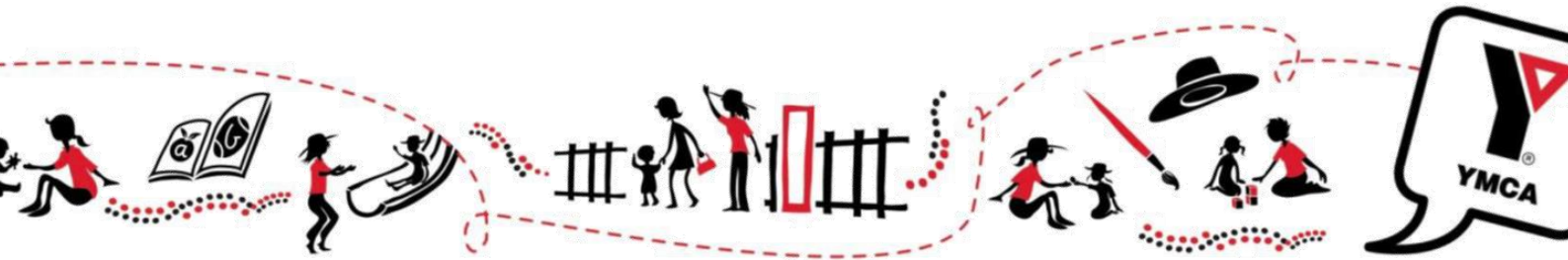


Panania Village Market 14th July

The Rotary Club of Padstow Inc. is hosting the Panania Village Markets on Saturday 14th July. Stalls will operate from 9.00 am to 1.30pm, located around the Panania Library Park, corner of Anderson Ave and Tower St Panania. The market offers a wide range of quality stalls including Art & Crafts, Baby & Children's Apparel, Books, Bric a Brac, Candles, Cards, Cosmetics, Essential Oils, Fashion, Gifts, Honey, Jams, Jewellery, Organic Food, Plants, Records, Cd's & DVD's, Toys, and more, all at a wheelchair friendly Outdoor Market.

Interested in playing Baseball?- well come along and see East Hill Baseball Club's stall this month.

Please come along and support our local market.
A project of the Rotary Club of Padstow Inc.



YMCA Vacation Care 9th July-20th July

JULY 2018				
Mon	Tue	Wed	Thu	Fri
9	10	11	12	13
\$	\$	\$	\$	\$
Incursions	Day Camp	Incursion	Excursion	Day Camp
Get Wild Reptiles Meet some of Australia's amazing wild life	Christmas in July Cooking, crafts and activities to celebrate Christmas in July	Colorful Creation Make your very own colorful lunchbox, drink bottle and much more	Ten Pin Bowling Show off your bowling skills with two games of bowling and lunch	Tech Heads Bring along your electronic devices for a chill out day
JULY 2018				
Mon	Tue	Wed	Thu	Fri
16	17	18	19	20
\$	\$	\$	\$	\$
Incursion	Day Camp	Day Camp	Excursions	Incursion
Laser Tag War has been declared. Grab your allies and watch your back	Crazy craft and cooking Fun craft activities and delicious cooking experiences	Wood work creations Design your very own wooden masterpiece	Sky High Trampoline Jump the day away on one of the many trampolines	Earth Beats Share the music, songs and dances of our multicultural Australia



RESERVE BANK OF AUSTRALIA

RESERVE BANK OF AUSTRALIA MUSEUM

SCHOOL HOLIDAY ACTIVITIES



Check out our activities for primary school students this school holidays

- Get an interactive look at the \$10 banknote and its new security features
- Get a sneak peak of the new \$50 banknote
- Explore the Museum with a treasure map and learn about the history of Australia

To find out more, visit:
www.rba.gov.au/museum

School holiday activities

Wednesday, 11 July, 11.00 am
Wednesday, 18 July, 11.00 am

For group bookings

email: museum@rba.gov.au
or call (02) 9551 9996

Open to the public

Monday to Friday, 10.00 am – 4.00 pm

**Reserve Bank of Australia Museum,
Ground Floor, 65 Martin Place,
Sydney NSW 2000**



national tree day

PLANET ARK



TOYOTA

Sunday 29 July

10am-1pm

**Band Hall Reserve
Ferrier Road, Birrong**

**Take home a free plant and
enjoy a barbecue from 11am.**



    @ourcbcity
Like & follow us
[cb.city/treeday](https://www.cb.city/treeday)