



Panania North Public School

DISCIPLINE POLICY

November 2017

Aim

To develop socially responsible young people who are capable of making informed decisions. This will be achieved through an effective social, cultural and academic curriculum which caters for the individual needs of students.

Principles

- Behaviour is a form of communication
- Students will be provided with the opportunity to take responsibility for their actions
- We encourage and model appropriate behaviour
- We promote positive partnerships with parents, families, and caregivers
- We recognise and support students' efforts to positively change their own behaviour
- We seek appropriate consequences for poor behaviour choices which will help students to make good choices in the future

Our school rules

There are 3 school rules, which are explicitly taught to students.

For each rule, expectations have been developed for different settings and matrices, displayed in classrooms, are used in discussion with students.



Strategies and practices to promote positive student behaviour

Positive Behaviour for Learning (PBL)

Panania North Public School is committed to promoting positive behaviour and is engaged in the PBL program.

Curriculum

Social skills lessons are taught throughout the school for a variety of purposes, but with the overall aim of being an inclusive, equal and non-threatening way to raise and explore issues. Social skills lessons prepare students for change, excursions, routines and new work. They help students learn strategies to resolve conflict and are a forum for teaching and reinforcing the school rules and expectations.

Staff Professional Learning

Staff are provided with targeted professional learning to develop and implement student risk assessments, individual behaviour and personal learning plans. Other professional learning opportunities are offered to staff when they arise and when appropriate.

Individual Management Plans

An individual management plan will be developed in partnership with parents, staff and students for those students who require individualised support.

Resolution

Following any serious incident, our main concern is to resolve any issues and to ensure appropriate restitution. Staff work closely with school counsellors and outside agencies to ensure that the appropriate support may be offered to students and families.

Strategies and practices to recognise and reinforce student achievement

Merit Certificates:

All staff award up to 2 each fortnight to recognise student achievement and be presented at assembly.

Panania North Stars:

Panania North Stars are awarded to students who follow the school rules.

- 20 Panania North Stars entitles the student to a Star Certificate
- 3 Star Certificates entitle the student to a Principal's Award
- 3 Principal's Awards entitle the student to a Gold Principal's Award
- 3 Gold Principal Awards entitle the student to a School Medallion

Strategies and practices to manage inappropriate student behaviour

At Panania North Public School we aim to be proactive in our behaviour management through effective teaching practices, explicit teaching of social skills and effective supervision.

There will always be occasions when students present us with challenging and problematic behaviour and it is essential that these issues are dealt with in a consistent and fair way by all staff.

Through staff training and development and regular communication we can ensure that any issues related to the consistent and effective implementation of the discipline policy can be openly addressed.

Classroom Strategies for Managing Behaviour

Behaviour Ladder:

All classes have a Behaviour Ladder to acknowledge both positive and negative behaviours.

Students start each day on '**ready to learn**' and can progress to '**A good day**' earning a Panania North Star; or '**Outstanding**' earning a reward that is age appropriate and class negotiated.

Students who do not display a readiness to learn are moved to '**Think About it**' where they have the opportunity to reflect on their current behavior. When students are again prepared to follow the school rules they will return back to **Ready to Learn**. Students whose behavior continues to disrupt the learning of the other students in the class will be asked to serve a **Time-Out** in a different class. Parents will be notified by letter if this occurs.

Students who continue to have difficulty following the school rules will be placed on '**Teacher's Choice**'. Examples of consequences for Teacher's Choice could include class negotiated, age-appropriate consequences, restorative circles, explicit teaching about behavior expectations, phone calls to parents, exclusion from PSSA games.

Parents will be contacted when students continue to reach 'teacher's choice. Further negative behaviours may involve parent / teacher / executive conferences to establish a Personal Learning Plan or Personal Behaviour Plan.

- All students will commence each day with a fresh start on **Ready to Learn**.
- Incidents of a serious nature may result in students progressing straight to Teacher's Choice, School Executive or Principal.



Suspension

There will be cases of unacceptable behaviour where it will be in the best interests of the school community and/or the student involved, for the student to be removed from the school for a period of time or completely. Suspension and expulsion are the options available to the Principal in these situations.

Data based decision making

Positive data

All classrooms display positive data in visual form so students can keep track of their successes. Students collect merit and star certificates. A record of student rewards is maintained on the school database.

Intervention data

All incidents, consequences and actions are recorded on Sentral and the data is collated by the PBL team.

Analysis

All staff have access to all data, and may use it informally at any time with students and families. The whole staff review data at least once a term and stage supervisors may also use relevant data in their meetings and group planning.

Data enables us to plan whole school approaches, small group interventions or individualised interventions and support.

Key DET documents and policies

The following DET documents are to be used in conjunction with this policy.

- Student welfare policy
- Suspension and expulsion policy
- School attendance policy
- School uniform policy
- Occupational health and safety policy
- Guidelines for the management of serious incidents
- Anti-racism policy
- Values in NSW Public Schools
- Anti-bullying plan for schools
- Guidelines for managing drug related incidents in schools

PNPS Positive Behaviour Rewards

MERIT Certificate

Awarded by class teachers at assemblies for exceptional work, effort, diligence, cooperation or fair play

Panania North Stars

Awarded daily in classrooms and playground for following school rules:

- Be Safe
- Be Respectful
- Be a Learner

STAR Certificate

Awarded for 20 Panania North Stars

Principal's Award

Awarded for 3 STAR Certificates
(Parents / carers invited to K-6 Assembly)

Gold Principal's Award

Awarded for 3 Principal's Awards
(Parents / carers invited to K-6 Assembly)

Principal's Badge

Awarded for 3 Gold Principal's Awards
(Parents / carers invited to K-6 Assembly)
Student invited to morning tea with Principal