



# Panania North Public School

## STUDENT LEADERSHIP POLICY

October 2018

### AIM:

Panania North Public School promotes the development of life-long leadership skills. Having effective student leaders supports the development of responsible behaviours and a positive school tone.

### GOALS:

- To develop students' leadership skills in goal setting, consultative decision making processes, active and reflective listening, seeking feedback and acting in responsible ways.
- To promote students' sense of empathy towards others and pride in themselves and the school.
- To encourage student voice being considered in school decision making processes.

### STUDENT LEADERSHIP FRAMEWORK:

*Panania North Public School has a range of programs that encourage student leadership. These programs include:*

- Leadership Team** - 6 x Year 6 students
- Sport Captains** - Stage 3 students, 2x each House
- Peer Mediators** - Stage 3 students
- SRC** - Years 1-6 students, 2 x per class, per semester
- Other leadership** - Premier's Sporting Challenge, Library Monitors, Technology Monitors

### LEADERS:

#### **Year 6 Leaders**

*All Year 6 students are expected to uphold and model the school rules throughout the year. This includes:*

- Displaying empathy towards others and supporting younger students when needed; mediating and promoting a sense of pride in the school.
- Planning, preparing and hosting school assemblies.
- Attending leadership meetings and supporting SRC and other peer programs.

#### **Selection Process:**

- *In term 4, Stage 3 students nominate the Year 5 students for a position on the leadership team for the following year.*
- *A list of applicants will be displayed and a silent vote will be conducted amongst the Stage 3 students.*
- *The top 12 ranked applicants prepare a poster to be displayed within the school, and a 2 minute speech to be presented at a whole school assembly at a later date.*
- *All students from year 1 to 6, and school staff, vote for 6 applicants on a ballot form. The 6 students elected will be based on merit rather than gender.*
- *All votes counted will be kept until the end of the following year in case a student who has been elected leaves the school, or a position needs to be removed for noticeable breach of the school rules.*
- *The leadership team of 6 students will be announced at the annual presentation day.*
- *The leadership team, Year 6 and the staff will meet at the start of the following year to elect one school captain and one vice-captain.*

### **Sport Captains (Stage 3 students)**

*Sport Captains are chosen to complete duties that include:*

- Hold House meetings before all major events such as Swimming, Athletics and Cross Country carnivals.
- Assist as required during major events such as Swimming, Athletics and Cross Country carnivals.
- Lead House supporters to encourage their fellow team mates.
- Co-ordinate lunchtime sports sessions per term for different areas of the school.
- Present sport reports at whole school assemblies.

#### **Selection Process:**

- *In term 4, sport houses will meet and nominate a selection of Year 4 and 5 students, for sport captains for the following year.*
- *A list of applicants will be displayed and a silent vote will be conducted amongst the Year 2 to 6 students within their house.*
- *The top 2 ranked applicants from each house will be announced at the annual presentation day as the sport captains for the following year. The 2 students elected will be based on merit rather than gender.*
- *All votes counted will be kept until the end of the following year in case a student who has been elected leaves the school, or a position needs to be removed for noticeable breach of the school rules.*

### **Peer Mediators (Stage 3 students)**

*Students in Years 5 and 6 will be offered the opportunity to be trained and act as a peer mediator at Panania North Public School. They are expected to:*

- Attend meetings of the peer mediators to discuss the progress of the program and their performance as mediators.
- Display empathy towards others and supporting younger students when needed and promote a sense of pride in the school.
- Act as a peer mediator on a timetabled basis throughout the year, beginning late in term 1 after the training has been completed and throughout the remaining terms of the school year.
- Model positive social play and praise students who are demonstrating the school rules.

#### **Selection Process:**

- *All students who complete and return an application form have the opportunity to be considered.*
- *Applications will be read by the Peer Mediation Program Coordinator and successful applicants will be those who have met the criteria as framed by the role expectations.*

### **Student Representative Council (Years 1-6)**

Having leaders selected by their peers, across multiple ages, allows the entire school student population to be represented in issues across the school community including student welfare, school pride, as well as involvement in charitable causes.

*Student Representatives Councillors are expected to:*

- Attend regular meetings.
- Make decisions and organise which school and community service activities the students will support.
- Feedback information and promote initiatives discussed at meetings with their class.
- Actively listen to their class members' ideas and feed these back at SRC meetings.
- Speak at assemblies when needed.

#### **Selection Process:**

- *A silent vote will be conducted within each class, twice a year, and the 2 applicants with the majority of student votes will be elected for the position per semester.*
- *SRC representatives are entitled to serve 1 semester per 2 year cycle. The 2 students elected will be based on merit rather than gender.*