

Panania North Public School Behaviour Support and Management Plan

Overview

Panania North Public School is committed to explicitly teaching and modelling positive behaviour and supporting all students to be engaged with their learning. Key programs prioritised and valued by the school community are

Promoting and reinforcing positive student behaviour and school-wide expectations

Panania North Public School has the following school-wide rules and expectations:

- Be a learner
- Be safe
- Be respectful

In line with the new NSW DoE Student Behaviour Policy and Procedures, every NSW Public School is required to develop/update their School Behaviour Support and Management Plan (SBSMP*) for implementation. Our plan will be in place from the first day of 2023.

Our SBSMP aims to strengthen student engagement in a positive learning environment. Mrs Loveridge and our executive team have been working with students, staff and parents in developing consistent and easy to understand language around behaviour.

Panania North Public School uses the following strategies and systems to explicitly teach, recognise and reinforce positive student behaviour and behavioural expectations:

Keys to Success

Social Emotional Skills

- Getting Along
- Organisation
- Persistence

- Confidence
- Resilience

PNPS Core Values

The Core Values at PNPS are:

- Inclusion
- Care and Compassion
- Excellence
- Respect
- Collaboration

PNPS School Rules

All students at Panania North Public School are expected to:

- Treat others with kindness and respect
- Work and play safely
- Follow instructions
- Look after school and personal property
- Be in the right place, at the right time, with the right equipment
- Keep hands, feet and objects to yourself

At Panania North Public School it is student's responsibility to:

- Behave appropriately, respecting individual differences and diversity
- Behave as responsible digital citizens
- Follow the School Anti-Bullying Policy
- Behave as responsible bystanders
- Accept consequences for inappropriate behaviour

At Panania North Public School we believe:

- Every person has the right to be treated as an individual and with dignity
- Every person has a right to feel safe
- Every person has a right to be able to learn and participate in a safe and supportive environment
- bullying is not acceptable in our school
- Every person has a clear and consistent understanding of the definition of bullying

Behaviour Code for Students

The Behaviour Code for Students can be found at <https://education.nsw.gov.au/policy-library/policies/pd-2006-0316/pd-2006-0316-01>. High expectations for student behaviour are established and maintained through effective role modelling, explicit teaching and planned responses.

Whole School Approach

Care Continuum	Strategy or Program	Details	Audience
Prevention	Second Step	Second Step is a program that supports students to build social-emotional skills—like nurturing positive relationships, managing emotions, and setting goals—so they can thrive in school and in life.	Whole School
Early Intervention	The Got It! Program	A specialised early intervention program for students Kindergarten to Year 2 who display emerging conduct problems such as aggression, defiance and disruptive behaviour, and a family component.	K-2 students Families Staff
Early Intervention	Positive Education - Classroom Management	Positive Education schoolwide and classroom systems of support that brings together the whole school community to contribute to developing a positive, safe and supportive learning culture	Whole School
Targeted Intervention	Learning and Support	The learning and support work with teachers, students and families to support those students who require personalised learning and support.	Individual students, families, staff
Individual Intervention	Second Step	Where available, this program aims to support students in Years 2 to 6 showing early signs of disengagement from school that have had between 2 to 4 suspensions. The aim is to increase stronger connections to school and learning and students are supported to build on personal and social capabilities.	Learning and Support, Assistant Principals

Detention, reflection and restorative practices

Action	When and how long?	Who coordinates?	How are these recorded?
Detention and Reflection: To ensure the safety and wellbeing of all students and staff, as well as provide an educational environment where all students can achieve and succeed, it is essential that behaviour is managed appropriately.	Lunchtime	Principal/Assistant Principals	Sentral and Student Journals
Teacher-Directed Time-Out: Teacher-directed time-out is a planned behaviour intervention that is implemented as part of a behaviour support plan based on an assessment of the behaviour. It is used to prevent an escalation of behaviour and support the teaching of appropriate behaviour and skills, such as self-regulation.	Breakout room next to the classroom for 10 minutes	Teacher/Assistant Principal	Sentral
Self-Directed Time-Out: Enables a student to remove themselves from a situation or environment causing stress.	When a student is in need of self-regulation	Teacher	Wellbeing Minutes

Partnership with parents/carers

Panania North Public School will partner with parents/carers in establishing expectations for parent engagement in developing and implementing student behaviour management strategies by meeting with the parents

Panania North Public School will communicate these expectations to parents/carers by liaising with parents on the next steps and strategies that will be implemented to support the student.

School Anti-bullying Plan

[Panania North Public School anti-bullying plan here](#). Refer to the [Bullying of Students – Prevention and Response Policy](#) and Anti-bullying Plan.

Reviewing dates

Last review date: 07/02/2023

Next review date: 07/02/2024: Term 1, 2023